**Persuasive Writing Tasks**

Your task is to write a persuasive piece on the topic ‘It is Cruel to Keep Animals In Cages’. You should aim to write at least 300 words. Your piece should show evidence that you have thought about the purpose, the form and the audience of your writing. In order to achieve the highest mark possible please follow the instructions below.

**1 Read the paragraphs below and make notes about the meaning of purpose, form and audience in your English folder.**

When you do a piece of persuasive writing it is very important to think about:

The **purpose** of the writing . **Why are you doing the writing**? What do you want the reader to think when they finish reading your piece? Knowing the purpose helps you choose what ideas to include.

The **form** of the writing. For instance you might choose to write a speech , or a letter or an opinion article in a newspaper. Knowing the form **helps you choose the kinds of words you need** and ways of structuring your writing.

The **audience** of the writing. You might include **different information**, written in a different way **if you choose adults** for your audience, **rather than teenagers**. If you choose to imagine your piece is aimed at farmers then you might include different information and use different types of words than for an audience of teenagers.



**2 Click on the link below:**

<http://www.nap.edu.au/_Documents/PDF/NAPLAN2011_prompt__caged_animals_final.pdf>

This is an example of a persuasive writing task . It is called *It is Cruel to Keep Animals in Cages*. **Read it carefully AND THEN RETURN TO THIS DOCUMENT.**

**3 Next fill in the gaps or answer the questions below to help you plan your piece**

My **ideas** on this topic are:

The **purpose** of my piece is (For example you might want the reader to understand that cages can sometimes be a good thing, but not always):

This is the *order* I would put my ideas in. (Put numbers on the points above)

Some supporting material I might use for each idea such as facts, or anecdotes (stories from everyday life).

The **form** I would choose to write in. (For example speech, letter, article in a newspaper or magazine.)

The **audience** of my piece is:

If I am imagining being a person writing my speech, letter or article who am I? (For example you could be a spokesperson for the RSPCA)

Some examples of vocabulary (words) I might use.

**4 Next go to**

<http://www.vcaa.vic.edu.au/Pages/prep10/naplan/schools/persuasivewriting.aspx>

Scroll down to sample student writing. **Read Student 1 and answer the questions below:**

What advice would you give this writer to help them improve their work?

Do you think they have thought about purpose, form and audience? Give reasons for your answers.

**5 Go back to**

<http://www.vcaa.vic.edu.au/Pages/prep10/naplan/schools/persuasivewriting.aspx>

**Read Student 5 and answer the questions below:**

How is this work better than that of student 1?

What form do you think this in? (For instance it might be a speech or a news article.) Why do you think this?

What advice would you give this student?

6 Go back to

<http://www.vcaa.vic.edu.au/Pages/prep10/naplan/schools/persuasivewriting.aspx>

**Read student 10 and do the tasks below:**

Pick out some good vocabulary that this student has used. Write down at least five words you like.

What form do you think this in? Why?

Overall why is this piece better than the others?

You are welcome to look at other student samples if you wish.

**7 Now write your piece on this topic. Re-read the original prompt at** <http://www.nap.edu.au/_Documents/PDF/NAPLAN2011_prompt__caged_animals_final.pdf> and your notes you made for step 3. Use the sample student work to give you ideas as well. Give yourself no more than 40 minutes to write your piece. In the NAPLAN test you will write by hand. Now you may handwrite or use a computer. Remember to give yourself time to check your piece through for mistakes.